

Yr6 Geography not taught in Term 1									
Yr6	2.1	WDIKA What do the 'greatest' cities offer? NY, Dubai, London, etc Leicester city Centre Trip/local fieldwork	Land use in Leicester/Leicestershire – urban, suburban and rural areas.	Investigate-Does population impact the standard of living in a country?	Regeneration – London or Leicester then and now. How has an increasing population impacted the city?	Compare Leicester/London with a world city	Assessment	Understand how rise or decline in population has an economic impact on various settlements	urban, regeneration, overpopulation, disperse, migrate, industry, congestion
I can use fieldwork to observe, measure and record and present results in a range of ways. F1 I can name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time HPG3 .									
	2.2	WDIKA Define natural disasters	Cause and Impact	Is there a rise in Earthquakes around the world?	Investigate- Where in the UK are we safe from natural disasters?	Similarities and differences – England vs Iceland/Japan. Why do they have different natural disasters?	Assessment	Know the cause and impact of natural disasters around the world.	tectonic plates, hazards, natural disasters, earthquakes, tsunamis, equator, climate zones, grid reference
I can use different types of field work (random and systematic). F2 I can explain and discuss a range of reasons for geographical similarities and differences between countries. PK1									

Yr6	3.1	WDIKA Climate change	Cause and rise of global warming.	How has climate change impacted the physical features of selected countries	Investigating how countries have responded to climate change.	Our moral responsibility as citizens of the 21 st century	Assessment	Know the scientific reasons of global warming and impact on the environment. Understand how individuals can reduce their carbon footprint.	green footprint, sustainable, conservation, renewable, biomes, pollution, domestic waste, sea level
I can collect and analyse statistics and other information in order to draw clear conclusions about locations. HPG1 I can identify human and physical characteristics, including weather, key topographical features and land-use patterns; and understand how some of these aspects have changed over time due to climate change. LK1									
	3.2	WDIKA Where does all our rubbish go?	How is our domestic waste disposed?	What is our moral responsibility? Reduce, Reuse, Recycle	Difference between renewable energy and fossil fuels	Discuss the growing-problem with plastic.	Assessment	Know the difference between renewable energy and fossil fuels. Know about the negative impact of plastic on pollution. Understand the journey of our domestic waste.	green footprint, sustainable, conservation, renewable, biomes, pollution, domestic waste, sea level
I can collect and analyse statistics and other information in order to draw clear conclusions about locations. HPG1 I can explain how locations around the world are changing and explain some of the reasons for change. PK2									

Year 5	Year 6
Locational knowledge	I can identify human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. I can Locate some countries and cities in the world and environmental regions I can identify the position and significance of Longitude and latitude, Equator Northern and Southern Hemisphere The prime/ Greenwich Meridian and times zones (including day and night)
Place knowledge	I can explain and discuss a range of reasons for geographical similarities and differences between countries. PK1 I can explain how locations around the world are changing and explain some of the reasons for change. PK2 I can describe geographical diversity across the world. PK3
Human and Physical Geo.	I can collect and analyse statistics and other information in order to draw clear conclusions about locations. HPG1 I can explain how countries and geographical regions are interconnected and interdependent. HPG2 I can name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time HPG3 .
Fieldwork	I can use fieldwork to observe, measure and record and present results in a range of ways. F1 I can use different types of field work (random and systematic). F2